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ABSTRACT

This bibliography is a supplement to a series of five review papers and annotated bibliographies on the school dropout and programs relating to the reduction of the problems of the early school leaver. The selectivity of this compilation relates to items focusing entirely on the school dropout or having several chapters or sections dealing with the dropout in the larger context of environmental deprivation. No journal articles have been included in this listing. The arrangement of the bibliography is under the following categories: books, reports from Federal agencies, reports from State and city agencies, foundation publications, National Education Association reports, items originating from individuals, and bibliographies. Each item listed has a number to be utilized as a reference point to the documents as presently available in the ERIC-IRCD local library for reference only. It has been recommended that this bibliography should not be used without reference to the earlier five annotated bibliographies, since it is held that every effort was made to avoid duplication. For the earlier related documents in the series, see ED 035 778-780, ED 036 661, and ED 036 662. (RJ)

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ERIC-IRCD URBAN DISADVANTAGED SERIES

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ERIC-IRCD RESOURCES ON THE SCHOOL DROPOUT

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Introduction

The phenomenon of the "school dropout" is a product which has been forged by several converging forces during the last several decades. There was little concern in this country with dropouts before child labor laws inhibited the omnivorous industrial establishment from utilizing children and adolescents for its less skilled tasks. The youth who left school because of poverty in order to apprentice himself to an artisan, craftsman, or mechanic was doubly rewarded, by an appreciative family and by an enhanced self image. Those children who were lucky enough to get an apprenticeship were set for life once it was completed. They emerged as skilled craftsmen. Rural and urban youth were urgently needed for the innumerable unskilled and semi-skilled jobs opening up in an expanding industrial economy. These facts also applied to girls who were needed for menial jobs in textile factories, clothing manufacturing firms and as domestics. There were jobs which needed to be filled, albeit low paying ones, and most young people had little choice but to opt for work instead of for an education.

As late as the 1920's, less than 20 percent of school-aged youth had completed a high school program. In the intervening years however the development of strong unions which protected their workers from the use of lower paid youth, the greater technological advances which increased production with less manpower, the population expansion resulting from higher birth rates rather than from adult immigration, the shift of emphasis from unskilled to skilled tasks, and the enforcement of compulsory education laws have compelled youth to either submit to an extended dependent role as students or to accept one of the possible alternatives, such as low-paying employment, idleness, or delinquency. None of these are optimal and all place a youth in the category of "school dropout."

The conscience of government, industry, and the educational system has been aroused by this problem and by the consequent problems of wasted human potential and delinquency. Measures have been proposed and implemented with varying degrees of effectiveness. In an attempt to clarify the current status of these measures, IRCD has prepared five reports of selected literature included in the ERIC indexes of documents (Research in Education) which are available on microfiche.

This review and annotated bibliography is one in the series which includes:

The School Dropout	UD 09 900
School Dropout Programs	UD 09 901
The School Dropout and the World of Work	UD 09 902
The Neighborhood Youth Corps	UD 09 903
The Job Corps	UD 09 904

In addition to the above, the IRCD Bulletin, volume IV no. 4, September 1968 The School Dropout Today by Abraham J. Tannenbaum, Ph.D., ED 028 209, includes an appraisal of the factors contributing to the problem and a bibliography. For an extended paper on this topic see ED 021 888.

A Bibliography of ERIC-IRCD Resources on the School Dropout, UD 09 905, includes references to current available published literature and documents in the local IRCD library.

For references concerning the years 1960-1965 a rather comprehensive resource is A Bibliography of Published and Unpublished Vocational and Technical Education Literature, CORPLAN Associates, Chicago, Illinois. June 1966. ED 018 531.

The Bibliography on Urban Education, Harvard University, Cambridge, Massachusetts, April 1966, includes references from 1961-1965.

ERIC-IRCD Resources on the School Dropout

This document is a supplement to the five previous units of this series of review papers and bibliographies on the school dropout and programs relating to the reduction of the problems of the early school leaver. Included herein are references to published books and unpublished documents presently in the ERIC-IRCD local library which are not included in Research in Education (RIE) and are therefore not available through the ERIC Document Reproduction Service (EDRS) in microfiche or hard copy.

The books selected either focus entirely on the question of the school dropout or have several chapters dealing with the dropout in the larger context of environmental deprivation. The books are in the Center and are also available from publishers or at most comprehensive libraries.

No journal articles are included, but periodical literature can be identified either through Education Index or through Current Index to Journals in Education (CIJE), a product of the ERIC system similar to RIE. CIJE reports on the contents of over 500 journals of interest to educators and related professionals. Citations appear one month after the journals have been circulated, providing almost immediate contact with the periodic literature.

The listing of documents in the ERIC-IRCD local library represents selections made by the author from the almost 10,000 published and unpublished documents currently available. No attempt is made to summarize the contents of these papers, since the reviews of the literature in the five other sections of this series cover these supplementary resources. Practitioners and scholars who wish to use the ERIC-IRCD library at 1258 Amsterdam Avenue, corner of 122nd Street in New York City, may do so on Monday, Wednesday and Friday afternoons from 1:00 P.M. until 4:30 P.M. or by calling (212) 870-4808 for a special appointment. Some documents are available from their original sources; most Federal items are available from the U.S. Government Printing Office, Washington, D.C. 20402.

Since every effort was made to avoid duplication, this bibliography should not be used without reference to the five previous listings. All items from the ERIC microfiche collection cited on earlier bibliographies may be read in any Office of Education-supported facility housing the collection.

It is urgent that all individuals or institutions who prepare and distribute documents relating to the education of poor and minority group children send copies (preferably two) to this center. Documents are screened for inclusion in Research in Education or for our local holdings and become important resources for other professionals and for historical purposes.

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